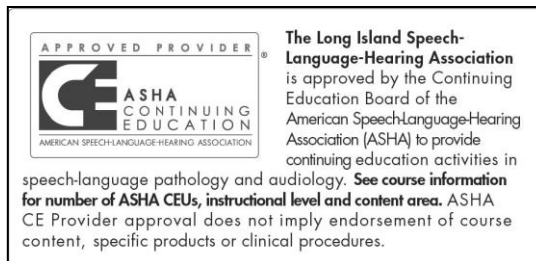


PRESENTER

Timothy P. Kowalski, M.A., CCC-SLP, is a licensed speech-language pathologist specializing in social-pragmatic communication deficits and internationally known expert on Asperger Syndrome. His Orlando practice has seen clients from Europe, South America, Asia, and throughout the USA. He regularly consults to schools on best practices for students identified or suspected of having Asperger syndrome and provides school-wide district in-services and is a guest lecturer at universities and colleges. Mr. Kowalski has worked in a variety of psychiatric healthcare delivery systems including inpatient and outpatient psychiatric hospitals, sex-offender units, and school-based settings. He obtained his Master's degree in Speech Communications from Case Western Reserve University in Cleveland and earned his Bachelor's degree in Communication Disorders from Southern Connecticut State College in New Haven. Mr. Kowalski is the author of eight books on Asperger syndrome and an article *Assessing Social Communication in Asperger Syndrome*. He previously held the positions of Vice President of Professional Practices in Speech-Language Pathology and Vice President of Convention for the Florida Speech-Language-Hearing Association and is also a member of the American Speech-Language-Hearing Association, Autism Society of America. He is the recipient of the "2010 Clinician of the Year Award" offered by the Florida Association of Speech-Language Pathologists and Audiologists and one of eight national nominees for the 2011 ASHA Louis M. di Carlo Award for Recent Clinical Achievement. He also holds the "TEAMS 2000 Speech-Language Pathologist of the Year" award for his work with autism in the four-countywide greater Orlando metropolitan area and has served on the Board of Directors for the Greater Orlando Chapter of the Autism Society of America and the Central Florida Center for Independent Living. He regularly presents on a wide variety of issues relative to Asperger syndrome at national and international seminars. You will find him to be an entertaining, dynamic presenter who provides insights and strategies that can be immediately implemented.

PowerPoint/Handout Presentations and Zoom link will be emailed to confirmed attendees 72 hours prior to the workshop.

LISHA speaker selection does not imply endorsement of course content, specific products or procedures. We reserve the right to substitute speakers due to circumstances beyond our control.



This program is offered for .3 ASHA CEUs
Intermediate Level; Professional Area

Disclosures:

Financial – Timothy P. Kowalski, M.A., CCC-SLP receives royalties and is the owner of Professional Communication Services, Inc. He will be receiving an honorarium from LISHA for his presentation.

Non-Financial – Timothy P. Kowalski, M.A., CCC-SLP is a member of the American Speech-Language-Hearing Association and the Autism Objectives Society of America. He is on the Convention Planning Committee and a member of the Florida Association for Speech-Language Pathologists and Audiologists.

Cancellations

Cancellations are refundable if received 72 business hours prior to the event.

Please note: Registrants will receive a certificate of completion when the course has been successfully completed.

Confirmation

Confirmations of registration can be obtained at www.lisha.org or e-mail at info@lisha.org



**Long Island
Speech-Language-Hearing Association**

There's No Such Thing as Mildly
Unemployed: Evidence-Based
Strategies for the Individual with
High Functioning Autism (hfASD)

Tuesday
October 20, 2020

Presenter:

Timothy P. Kowalski, M.A., CCC-SLP

Sign-In: 5:30pm

Workshop: 5:45pm-9:00pm

Earn .3 ASHA CEUs

Location:

Zoom Webinar Platform

Workshop Coordinator
Melissa Kreuder, M.A., CCC-SLP
Immediate Past President

OVERVIEW

This session will help you understand and support the “Other End” of the Autism Spectrum – those who are higher functioning and often misunderstood. This population, often referred to as “mildly impaired,” has a harder time because hfASD is manifested in ways that often are perceived as willful disobedience. As such, it creates turmoil in social and academic settings. Just remember, there is no such thing as “mildly unemployed.”

LEARNING OBJECTIVES

Participants will:

1. Recognize and identify behavioral symptoms of High Functioning Autism Spectrum (hfASD).
2. List the major areas of a social-pragmatic assessment.
3. Describe why many social-pragmatic communications are lacking and how to improve upon them.
4. Describe treatment strategies appropriate for specific symptoms.

AGENDA

- 5:30 – 5:45 Registration
- 5:45 – 6:00 Are We Testing Meta Social-Pragmatics or Functional Social Pragmatics?
- 6:00 – 6:15 Strengths and Weaknesses in Social-Pragmatic Assessment Instruments Developing Goals
- 6:15 – 6:20 How IEPs Often Lack Information to Drive Treatment
- 6:20 – 6:25 Will One Ever be 80% Socially Effective?
- 6:25 – 6:35 Will Your Objectives Avoid Possible Due Process?
- 6:35 – 6:45 Integrating Common Core and State Standards into the Process Anxiety
- 6:45 – 7:00 Impact of ASD and Anxiety on Social-Pragmatics
- 7:00 – 7:15 Types of Anxiety and How SLPs Can Add To/Decrease the Impact on Social-Pragmatics Intervention
- 7:15 – 7:30 BREAK
- 7:30 – 8:45 Treatment Techniques Designed to Address Social Interaction, Social Emotional and Communication Issues
- 8:45 – 9:00 Questions and Answers

I plan to attend the

**LISHA Workshop on
October 20, 2020**

Print Information Clearly:

Name _____

(Name as it appears on your ASHA Card)

Address _____

Phone# _____

Email _____

ASHA# _____

Please check one:

LISHA Member- \$60.00

LISHA Student Member- \$25.00

NON-Member Professional - \$85.00

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or by regular mail.*

Make check payable to LISHA

Mail to: LISHA, P.O. Box 133

Mastic Beach, New York 11951-0133

*We do not accept substitutions or purchase
orders for this workshop.*