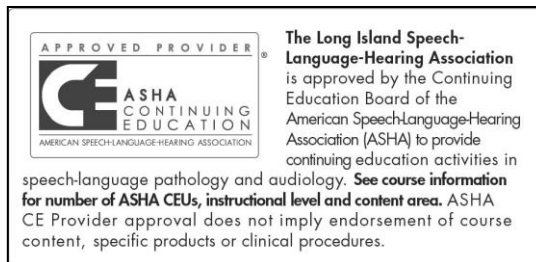


## PRESENTER

**MariBeth Plankers, M.S., CCC-SLP**, is a Speech-Language Pathologist, Assistive Technology Professional. She is the Director of the Regional Assistive Technology Center at Minnesota State University Moorhead (MSUM), a lending loaning library for Assistive Technology. At MSUM, Speech Language and Hearing Clinic, MariBeth is also a Clinical Supervisor supervising graduate student clinicians in the areas of augmentative alternative communication, autism spectrum disorders, reading and written language needs and assistive technology.

PowerPoint/Handout Presentations and Zoom link will be emailed to confirmed attendees 72 hours prior to the workshop.

*\*\*LISHA speaker selection does not imply endorsement of course content, specific products or procedures. We reserve the right to substitute speakers due to circumstances beyond our control.\*\**



This program is offered for .3 ASHA CEUs  
Intermediate Level; Professional Area

### Disclosures:

**Financial** – MariBeth Plankers, M.S., CCC-SLP, ATP will be receiving an honorarium from LISHA for her presentation.

**Non-Financial** – MariBeth Plankers, M.S., CCC-SLP, ATP has no non-financial relationships to report.

### Cancellations

Cancellations are refundable if received 72 business hours prior to the event.

Please note: Registrants will receive a certificate of completion when the course has been successfully completed.

### Confirmation

Confirmations of registration can be obtained at [www.lisha.org](http://www.lisha.org) or e-mail at [info@lisha.org](mailto:info@lisha.org)



Universal Design for Learning:  
Teaching to all Learners through  
Language and Literacy

Wednesday  
October 14, 2020

**Presenter:**  
**MariBeth Plankers, M.S., CCC-SLP, ATP**

Sign-In: 5:30pm  
Workshop: 5:45pm-9:00pm

**Earn .3 ASHA CEUs**

**Location:**  
Zoom Webinar Platform

**Workshop Coordinator**  
Melissa Kreuder, M.A., CCC-SLP  
Immediate Past President

## OVERVIEW

Universal Design for Learning: Teaching to all Learners through Language and Literacy will focus on the UDL framework (CAST.org) that addresses the teaching for all learners. In this three-hour session participants will take part in the learning and development of informal assessments and interventions that are universally designed for flexibility to be used in-person and in distance-learning. Methods for designing strategies will be presented anticipating the need for alternatives, options, and adaptations to meet the challenges that diverse learners face in the world today.

## LEARNING OBJECTIVES

### **Participants will:**

1. Identify roles and responsibilities of the UDL framework. (Guidelines/Principles)
2. Describe the qualities of the expert learner.
3. Demonstrate the use of universal design for learning and assessment and intervention.

## AGENDA

5:30-5:45 Registration

5:45-6:30 UDL Roles and Responsibilities (UDL Principles)

6:30-6:45 The Expert Learner (who and how)

6:45-7:15 UDL and Assessment

7:15-7:30 Break

7:30-8:45 UDL and Intervention

8:45-9:00 Wrap up and Questions

*I plan to attend the*

**LISHA Workshop on  
October 14, 2020**

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**LISHA Member- \$60.00**

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orders for this workshop.*